



Curriculum Matters

Senior Term 3, 2019

3/4 TIMETABLE

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 - 9:00	Assembly	Prayer & Meditation	Prayer & Meditation	Prayer & Meditation	Prayer & Meditation
9:00 - 10:00	Mathematics	Mathematics	Mathematics	Mathematics	Interschool Sports
10:00 - 11:00	Reading/CAFE	Mathematics	Reading/CAFE	Reading/CAFE	Interschool Sports
Lunch & Recess					
11:45 - 12:45	Phonics & Writing	Phonics & Writing	Phonics & Writing	Phonics & Writing	Specialists: PE Indonesian Drama
12:45 - 1:45	Inquiry	Reading/CAFE	Phonics & Writing	Inquiry	Specialists: PE Indonesian Drama
Snack & Recess					
2:30 - 3:30	Religion	SEL	Inquiry	Religion	Specialists: PE Indonesian Drama 3.00 pm Library Borrowing

5/6 TIMETABLE

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 - 9:00	Assembly	Prayer & Meditation Scripture	Prayer & Meditation Scripture	Prayer & Meditation Scripture	Prayer & Meditation Scripture
9:00 - 10:00	Mathematics	Mathematics	Mathematics	Mathematics	Interschool Sports
10:00 - 11:00	Reading or Speaking & Listening	Reading or Speaking & Listening	Reading or Speaking & Listening	Reading or Speaking & Listening	Interschool Sports
Lunch & Recess					
11:45 - 12:45	Spelling & Writing	Spelling & Writing	Inquiry	Spelling & Writing	Specialists

12:45 - 1:45	Mathematics	Religious Education	Writing	Religious Education	Specialists
Snack & Recess					
2:30 - 3:30	Inquiry	Digital Technologies	Spelling & Writing	SEL	Specialists

PHILOSOPHY and EXPECTATIONS:

Here at Holy Family we strongly believe each child is a unique individual who needs a secure, caring and stimulating atmosphere in which to grow and mature emotionally, intellectually, physically and socially. It is our desire as educators to help students meet their fullest potential in these areas by providing an environment that is safe, supports risk-taking and invites the sharing of ideas.

We believe in Catholic Education. Gospel Values are the foundation on which we stand. Holy Family staff uphold and teach the values of Honesty, Empathy, Acceptance, Respect and Trust (HEART). We encourage students to become responsible members of our learning community by developing independence and leadership skills through circle time and positive discipline. In showing children how to become responsible for themselves as well as their own learning, we are giving them the tools to become successful in life and to believe in themselves.

Mrs. Vesco, Mrs Sykes, Ms. Feddersen & Mrs Drury

RELIGIOUS EDUCATION:

3/4

This term the students will investigate the Christian tradition of stewardship and the equitable use of earth's resources. Students will identify a local environmental issue. They will research what causes this issue and how it affects human life. Students will evaluate their own values and beliefs about this issue in light of Catholic Social Teachings and Scripture. They will identify and plan ways that they can respond to this issue as stewards of creation.



5/6

This term the main focus for the Year 5/6 students will be the sacrament of Confirmation. Students will examine the gifts and the fruits of the Holy Spirit and how these enable people to contribute to the mission of the Church. They will investigate the lives of saints and how the Holy Spirit guided them, as well as reflecting on their own role in using the gifts to contribute to our faith community.

LITERACY:



Reading

During our literacy time in the senior school, we will continue to use 'The Daily 5' structure. This is where the students will learn a variety of reading comprehension strategies. Students will continue to build their stamina for independence, where we will be able to work with individuals and small groups. We also continue to use CAFE, which is a visual aid for organising the reading strategies your children will be learning while reading books at their own level.

C – Comprehension **A** – Accuracy **F** – Fluency **E** – Expanding vocabulary

Writing - 3/4

In Writing this term, students will be focusing on information reports. This is a form of non-fiction writing that provides readers with factual information on a chosen topic. Students will be researching and writing about various aquatic and land ecosystems and will work through the writing process from planning to publishing. They will learn about the structure and features particular to this genre.

Students will continue working on their phonics and spelling skills in small groups using the Letters and Sounds and Words Their Way programs.



Writing - 5/6

Students will continue to develop their spelling skills by learning different spelling patterns using the 'Words Their Way' spelling program. This term students will focus on writing a hybrid information text which will include an explanation and news report on how animals features have adapted as a result of living in a particular environment.

MATHEMATICS:

This term the following units will be covered by years 3 and 4.

- Time
- Division
- Geometric Reasoning
- Money

This term the following concepts will be covered by years 5 and 6

- Time
- Order of operations
- Division
- Angles and transformation
- Money

Students will use a wide variety of concrete materials and methods to solve mathematical problems and will develop their understanding through the use of games and open ended investigations.



INQUIRY LEARNING

Years 3/4

This term the students will learn about ecosystems and life cycles within the different ecosystems. Students will explore

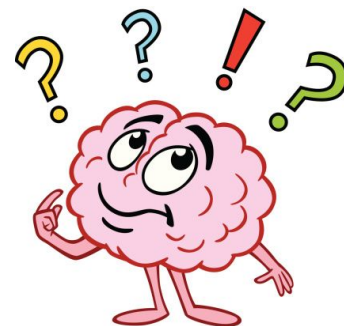
- How living things depend on the earth for survival.
- How living things grow and change.
- How we can use our senses to make observations of living things.
- What the basic needs of living are.



We will look at the tundra, forests, grasslands, marine, freshwater and deserts ecosystems.

Years 5/6

Our inquiry unit for Term 3 is based on the concept of *Systems*. Here the students will classify animals and discover how animals have adapted to their environment by developing specialised features. They will also explore different habitats including the desert, polar region and grasslands and make connections between animals' distinctive features and the conditions it lives in. The students will create a creature that has developed features to enable it to survive in its environment, find out about what is threatening certain species and the conservation status of some animals. They will analyse the environment at Holy Family and suggest changes we can make to attract native wildlife to ensure that we have a healthy ecosystem.



SPECIALISTS:

PERFORMING ARTS - Ms. Andrea Soyer

We welcome Andrea Soyer to our Holy Family Specialist teacher team. Andrea will be teaching Performing Arts. Performing Arts is a creative activity where students develop skills in drama, music, and dance. We look forward to seeing some of the work our wonderful students create!

LOTE: Indonesian / Visual Arts – Mr. Kris Sapoetra

In term 3 the senior students will focus on Orangutans, an Indonesian native animal. They will look into Orangutan's food and habitat. The students will also be introduced to the concept of deforestation and its impact on the Indonesian wildlife. They will create miniature artworks of the Indonesian forest while practising the Visual Arts conventions and techniques and communicating them using the Indonesian language.

Physical Education - Miss. Elise Quirk

In term 3 students will participate in a mix of minor games and drills for the purpose of improving skill, teamwork and health. Students will work individually and with others to develop skills in batting, fielding, throwing, passing and catching. Students will learn the rules, scoring systems and tactics to play soft cross, AFL, Softball and Volleystars in preparation for term 3 interschool sports. Students will also have the opportunity to peer teach a warm up game or minor game of their choice to the class.

