



Curriculum Matters

Prep, 1/2 Term 3, 2019

TIMETABLE Prep

	Monday	Tuesday	Wednesday	Thursday	Friday	Friday's Times
8:45-9:00	Assembly	Prayer/Meditation	Prayer/Meditation	Prayer/Meditation	Prayer/Meditation	8:45-9:00
9:00-10:00	Reading	Reading	Reading	Reading	Specialists	9:00-9:40
10:00-11:00	Phonics and Writing	Phonics and Writing	Phonics and Writing	Phonics and Writing	Specialists	9:40-10:20
					Specialists	10:20-11:15
11:00-11:45	EAT LUNCH & RECESS				EAT LUNCH & RECESS	11:15-12:00
11:45-12:45	Mathematics	Mathematics	Mathematics	Mathematics	Reading	12:00-1:00
12:45-1:45	Religion	Religion	Religion	Religion		1:00-1:30
1:45-2:30	EAT SNACK & RECESS				SNACK & RECESS	1:30-2:15
2:30-3:30	SEL (Social & Emotional Learning)	Inquiry	Inquiry	Mathematics	Phonics and Writing	2:15-3:30

TIMETABLE Yr 1 / 2

	Monday	Tuesday	Wednesday	Thursday	Friday	Friday's Times
8:45-9:00	Assembly	Prayer/Meditation	Prayer/Meditation	Prayer/Meditation	Prayer/Meditation	8:45-9:00
9:00-10:00	Reading	Reading	Reading	Reading	Specialists	9:00-9:40
10:00-11:00	Writing	Writing	Writing	Writing	Specialists	9:40-10:20
					Specialists	10:20-11:15
11:00-11:45	EAT LUNCH & RECESS				EAT LUNCH & RECESS	11:15-12:00
11:45-12:45	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	12:00-1:00
12:45-1:15	Phonics	Phonics	Phonics	Phonics	Handwriting Library Borrowing Change readers	1:00-1:30
1:15-1:45	Religion	Religion	Religion	Religion	SNACK & RECESS	1:30-2:15
1:45-2:30	EAT SNACK & RECESS				Art	2:15-3:15
2:30-3:30	Inquiry	Inquiry/Digital Technologies (alternate weeks)	Inquiry	SEL (Social & Emotional Learning)	Clean Up Change Jobs Raffle	3:15-3:30

JUNIOR SCHOOL PHILOSOPHY:

In the Junior school we are developing a safe, contemporary and effective learning environment, where students feel comfortable, accepted and motivated to learn and explore. We encourage students to take responsibility for themselves and their learning. Every student is being empowered to become a lifelong learner, able to adapt to the challenges of a rapidly changing world. The Junior school is a place of inclusivity, learning excellence and a community where relationships are valued and built upon. It is a place where every child will progress developmentally according to his or her interest in learning, abilities and needs. We aim to create a safe and happy environment where children are valued, praised and encouraged to 'have a go'.

RELIGIOUS EDUCATION:

This term, the Junior children will be able to express their personal understanding of who God is and will describe how the natural world shows God's love for us. They will be able to explain their personal understanding of God as a creator and as a Father who loves his children.

Through the unit of Systems, students will answer the big question, "How am I called to be a steward of God's creation?" The Junior children will identify God's creations from the Scripture story and show an understanding of the sacred by reflecting on the goodness and beauty of God's creation. They will reflect on the different actions that deepen their relationship with God by caring for the environment and showing care and compassion to others. Through re-telling of creation stories from various sources (i.e., Scripture and Dreamtime), they will demonstrate an understanding of the sacred by reflecting on the goodness and beauty of living things. They will show respect for God's creations by describing actions to take care of it. The children will also reflect on how they show their appreciation for God's creations by praying Psalm 148 and composing their own prayers of praise.

LITERACY

In Reading this term, the junior students will be reading, viewing and discussing a variety of non fiction texts. They will explore the different features of informative texts such as glossaries and diagrams and will compare the similarities and differences of these features.

It is extremely important that your child continues reading with/to you at home every night. Please ensure that you sign your child's reading diary every night after listening to your child read. Students will need to continue to bring their reader bag back each Friday (Yr 1/2) or each day (Prep) so that they can return and choose new books.

Students will also continue to borrow two library books which they need to return each Friday. Students are not allowed to borrow library books unless they have a library bag (this could just be a strong plastic bag if your child doesn't have a library bag).

In Writing this term, students will be focusing on information reports. This is a form of non fiction writing that provides readers with factual information on a chosen topic. Students will be researching and writing about various animals from particular aquatic ecosystems and will work through the writing process from planning to publishing. They will learn about the structure and features particular to this genre.

Students will continue working on their phonics and spelling skills in small groups using the Letters and Sounds program.



MATHEMATICS

This term the following units will be covered:

Number & Algebra: addition and subtraction, skip counting, multiplication, fractions

Measurement & Geometry: 2D shapes, symmetry and transformations, length, area, volume, mass and capacity

Students will use a wide variety of concrete materials and strategies to solve mathematical problems and will develop their understanding through the use of games and open ended investigations.



INQUIRY:

The junior students will be focussing on the concepts of Aquatic Ecosystems. Our Big Question is “How do living things depend on each other for survival?”

During the term students will discover:

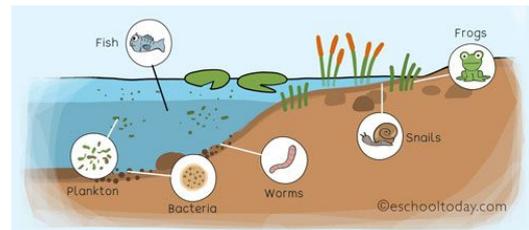
How living things grow and change.

How we use our senses to observe living things.

What basic needs living things need to survive.

The amazing features of aquatic animals and their habitats.

The different features of aquatic plants.



S.E.L:

Depending on their needs, students will either be focussing on relationships or emotional regulation.

Relationships: Students will focus on nurturing friendship and teamwork. They will learn specific strategies to build relationships through the explicit teaching of social skills such as playing fairly, being a good winner and loser, being kind and thoughtful, sharing and taking turns, and communicating effectively. Students will also have the opportunity to continually practise these skills in the school environment.

Emotional Regulation: Students will continue to be explicitly taught and have opportunities to practise a variety of strategies to regulate strong emotions including mindful breathing, blowing bubbles, counting, colouring/drawing and exercises/body movement. They will choose materials such as stress balls, sensory aids, pictures etc. that will be most helpful and meaningful to them. Following the exploration of different strategies and materials, students will develop their own toolkit of strategies that will help them calm down and return to a comfortable state if they were to become distressed or unregulated.

SPECIALISTS:

LOTE: INDONESIAN / VISUAL ART – Mr. Kris Sapoetra

In term 3 the junior students will learn how to interact with teachers and peers through play and action related language. They will learn about Indonesian vocabulary related to farm animals and their food. The students will be given opportunities to create artworks related to farm animals while practising the Indonesian language.

PHYSICAL EDUCATION - Miss Elise Quirk

In term 3 students will continue to develop and practise fundamental movement skills through active play and structured movement activities. Students will build on their previous fundamental skills such as running, jumping, skipping, throwing, catching, kicking and bouncing in an array of drills and minor games. Furthermore, students will be introduced to more structured games and team sports to learn the skills required to be part of a group during active play.

PERFORMING ARTS - Ms. Andrea Soyer

We welcome Andrea Soyer to our Holy Family Specialist teacher team. Andrea will be teaching Performing Arts. Performing Arts is a creative activity where students develop skills in drama, music, and dance. We look forward to seeing some of the work our wonderful students create!