



OUR SCHOOL VISION



Holy Family School aspires to be a school community where all are celebrated and challenged to be the very best they can be in the image of Jesus with a desire for life long learning.

Term 4 Week 8

PRINCIPAL: MR STEVE TWOMEY

29/11/19

Parish Priest:

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Phone: (03) 9792 4317

Principal:

Mr Steve Twomey

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School Secretary:

Mrs Bernadette Blaney

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DATES:

Friday 29 November

Swimming

Friday 6th December

Curriculum Day

Monday 9th December

Graduation Day

Tuesday 2nd December

Orientation Day

Thursday 11th December

Reports Sent Home

Friday 13th December

Parish Carols 7pm

Wednesday 18th December

Last Day Term 4

School Finishes

3.30pm

Prize giving and Carols Night

5pm BBQ

Followed by 6pm
start of Prize giving and
Carols

Thursday 19th December

Curriculum Day

NO SCHOOL

Friday 20th December

Curriculum Day

Halo Masyarakat Keluarga Holy Family,

The end of the school year is fast approaching and with that the events that we have at the end of the year are as follows:

The Parish Carols is on Friday the 13th of December at 7pm. Our children will be singing at about 7:10pm so it is very important that the children are at school before 7pm.

We have Graduation for our Grade 6 students on Monday the 9th of December. Everyone is welcome to join us for Graduation, starting with Mass at 6pm followed by presentations and dinner for the graduating students and their immediate family in the Hall.

The final day of the year for students is Wednesday the 18th of December. The children will be at school for a normal day finishing at 3:30pm. Prizegiving starts at 5pm with a sausage sizzle at school. At 6pm presentations in the Hall will begin, with some students receiving awards and the children singing Christmas Carols. All the children are practicing at the moment and we are lucky that our new Performing Arts teacher is here on Fridays to assist with the children's preparation. Santa will be at the sausage sizzle before prizegiving and will have lolly bags for all the children.

We are having a curriculum day on Friday the 6th of December. The day will be a mixture of First Aid and preparation for 2020. All teachers must be qualified to deliver first aid when required and also know about anaphylaxis, asthma etc. On the curriculum day we will be able to look after any children whose parents are working. Please let the office know if you need your child looked after.

I have mentioned above about the timing for our end of year events. Timing is also very important for the children when arriving at school each day. The number of children arriving late is increasing. When children are late in the morning, they miss the start of the day organisation, prayer and meditation, and the start of the first learning activity for the day. This puts the child at a disadvantage and for some children this can affect their whole day. I would encourage parents to ensure their children are at school before the bell (8:45am) so they are ready to learn at the beginning of the school day and without the pressure of being late.

We now have our final staff member organised for the 2020 school year. Her name is Elke Hayen and she will be our Physical Education next year.

Principal

Steve Twomey



What's happening in the classrooms!

Junior

Monday morning was abuzz with anticipation as the whole school started their swimming program at Oasis Pool. Children arrived at school, showing off their bathers under their uniforms and their new goggles and thongs jammed in their swimming bags. The Junior children were very enthusiastic and couldn't wait to jump into the warm waters. Swimming provides many benefits; socially, emotionally and physically, including safety, exercise and social interaction. It is important that children learn how to respect water as early as possible, as even the most confident of swimmers can get into trouble in the water. With every new stroke the students learn, they will be developing self-confidence and a sense of accomplishment. Swimming also gives an opportunity to develop their social skills. For the meantime, Juniors are just enjoying splashing around and getting ready for the warmer weather of Summer.



Middle

Eucharist Retreat & First Eucharist

Congratulations to Lucas, Junior, Margaret, Neveah, Julia, Bas, Frazier and Joshua for receiving the sacrament of First Eucharist last Sunday. Mrs Sykes and Mrs Vesco were very proud of how the children presented on the day.



As the year is starting to come to an end, the Year 3/4 students are working hard on writing fictional narratives. They are using planners and picture prompts to help them plan stories that include an introduction, a problem, a resolution and a conclusion. They are enjoying being creative authors.

In mathematics we are learning about Patterns and Algebra. The students are practising find repeating and growing patterns. They have at times found it challenging, but also very rewarding when they have found the pattern and are able to describe the rule.



Senior



Busy, busy, busy! The year 5/6 students haven't stopped! In all good Inquiry units there's nothing like an interesting experiment to create excitement! The students designed different ways to save fresh water, one of Earth's most precious resources. They tested a simple water filtration system using a clear bag filled with layers of charcoal, fine sand and gravel. After pouring dirty water into the bag we observed that the charcoal we used was crushed too finely and the water still came out

dirty. Back to the drawing board! We have also begun our two week swimming



program which will hopefully see every student improve in this essential life-saving skill. The year 5 students are eagerly writing their leadership speeches while the year 6 students prepare for their graduation. Not a moment to waste!



Specialists News PE

During Junior PE lessons, students have been warming up with some running drills. This includes sprints, jogs and agility runs to improve their fitness. For the main activity students have been practising their passing, catching and kicking skills that they use during team sports and more structured games.

During Senior PE lessons the main focus has been on teamwork and sportsmanship. During activities students must shake hands, encourage one another and follow instructions at all times. Students have also been participating in mind games such as Memory Tag and Capture the Flag where they use various strategies to achieve their goal.



Child Safety

Visitor & Volunteer Procedure

Holy Family Primary School seeks to provide a safe, open & friendly learning environment for all staff and students and actively values and encourages volunteers & visitors. To achieve this, the School has developed guidelines to effectively inform, monitor & manage Volunteers & Visitors that must be applied at all times.

Visitors & Volunteers

1. All Visitors & Volunteers between the hours of 9am and 3.15pm are required to report to the school's Administration Office prior to gaining entry to the school site. **Parents wishing to speak with their child must also report to the school's Administration Office prior to being authorised to do so.**
2. All Visitors & Volunteers are required to sign in using the iPad located in the Office or the school's 'Visitor's Book', stating their name, time of entry, purpose of the visit. A Visitor's badge or lanyard will be assigned which must be visibly worn at all times. Similarly, at the end of the Visitors & Volunteers attendance they must report back to the Administration Office where they are required to sign out & return their Visitor's badge.

P&F Christmas Raffle Fundraiser

Tickets \$1 each

Raffle drawn on Wednesday 18th December at
Prizegiving and Carols night.

Lots of prizes and hampers to be won!

There are 4 x \$50 Beleza Uniform Shop vouchers to be
given to 4 families that sell the most raffle tickets.
If you need more tickets please contact the school office.

All money goes towards the children at H.F.



Mass Times:

	Sunday 1st December	1st Sunday of Advent
	Thursday 5th December	Mass with Prep 9.15am
	Sunday 8th December	2nd Sunday of Advent
	Monday 9th December	Graduation Mass Yr 6
	Thursday 12th December	Whole School Mass 9.15am
	Sunday 15th December	3rd Sunday of Advent
	Sunday 22nd December	4th Sunday of Advent
	Tuesday 24th December	Family Mass 7.30pm Christmas Carols 11.30pm followed by Mid- night Mass
	Wednesday 25th December	Christmas Day Mass 10am

R.E News



1st Sunday of Advent

Next Sunday marks the 1st Sunday of Advent. Advent is the beginning of the Church Year for most churches in the Western tradition. It begins on the fourth Sunday before Christmas Day, December 1st and ends on Christmas Eve (Dec 24).

Advent Wreath

Many people celebrate Advent by lighting the candles of an Advent wreath each day, accompanied by a prayer. One candle for Week 1, two candles for Week 2, and so on. The wreath comprises three purple candles and one rose-coloured, for the joyful Third Week of Advent. They are set in a circle of evergreen leaves, symbolising God's endless life and love. A fifth candle, a white 'Christ' candle, may be placed in the centre to be lit at Christmas. The gradual lighting of the candles represents the increasing light of Christ as his coming draws near.

Prayer

All-powerful God, increase our strength of will for doing good that Christ may find an eager welcome at his coming and call us to his side in the kingdom of heaven, where he lives and reigns with you and the Holy Spirit one God, forever and ever.

~AMEN.



Wellbeing Resilient Learners



This week two of our students received HEART bands for TRUST. Both these young ladies exemplify the concept of resilience by their positive attitude towards learning. When faced with adversity they show true courage in facing challenges, having a go and never giving up.

"I am a happy learner. Things can be a little bit hard but I still give it a go. Maybe I will get it if I really try hard." - *Mercy (year 2)*



Heart Values Awards

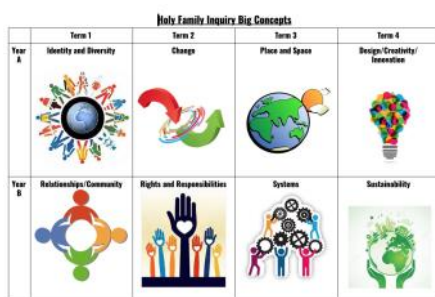
"I try my best in writing. Sometimes I try to figure it out on my own. But I'm not afraid to ask for help. I am a good learner because I am a positive and hard worker."
- *Matilda (year 4)*

Learning And Teaching

Inquiry Learning

Learning in Inquiry is a collaborative process, involving higher order thinking, in which teachers and students negotiate aspects of the curriculum. At Holy Family School the following curriculum is focused on through Inquiry;

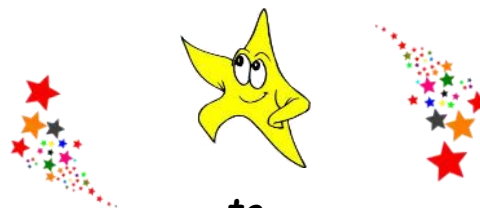
- Victorian Curriculum Foundation - Year 10
- Science
- Humanities (Civics and Citizenship, Economics and Business, Geography, History)
- Technologies (Design and Technologies, and Digital Technologies)
- Capabilities (Critical and Creative Thinking, Ethical, Intercultural, Personal and Social)
- Catholic Education Melbourne Religious Education Framework, 2017



Holy Family School Inquiry Big Concepts

Big concepts are used to develop students' knowledge, skills and dispositions

Star of the week



to

Rout, Trinity, Xavier, Marcus
P, Puoth, Vorlay, Blaze,
Tashayini, Hanish, William
and Issac

Happy Birthday



To

Tabitha, Vorlay, Riley
and David,

Literacy

Children need to develop their listening comprehension skills before they can understand what they are reading. Listening comprehension isn't just *hearing what is said—it is the ability to understand the words. It is one of the most important skills for primary school children to master, but it doesn't always come easily, especially in the early years of school.*

You can help your child develop their listening ability at home by:

- Games like Simon Says which helps your child to listen and follow instructions.
- Listening walks, where you take time to stop and pay attention to the sounds you can hear.
- Clapping a rhythm for your child to repeat.
- Playing Chinese Whispers.
- Describing a picture to your child, which they have to draw based on your description.
- Playing What's That Sound? using household objects to make a noise e.g. shaking a peppermill, deflating a balloon) and getting your child to guess what it is.



Maths



Talking about Mathematics

It is important for children to develop specific language skills related to maths. Visits to the playground, or helping at home, provide rich and meaningful contexts to develop these skills. It might take time for your child to use these terms and language effectively, but exposure to this mathematical talk is a strong support for learning.

Some ideas to develop mathematical language at home:

- Use specific terms when asking for items. For example, ask your child to get the 'one litre' milk bottle from the fridge.
- When cooking, talk about different measurements used, such as teaspoons, millilitres, litres, and cup measurements.
- As you walk, talk and play together describe your child's movements as they climb 'over' the fence, slide 'between' the poles, and swing 'under' the monkey bars. This helps your child understand language related to spatial awareness.
- Sorting activities support your child to understand concepts such as 'same' and 'different'. Use recycling as an opportunity to sort items to place in the rubbish.



Student News

EUCCHARIST RETREAT

On Thursday the 14th of November we went to Don Bosco Retreat Centre in Lysterfield. When we got there we introduced ourselves to Father Chris. Then we watched a movie called Nonna's Bread which was a sad movie about a boy who's Nonna died and to remember her they made her bread for his first communion. After watching the movie we made our own bread. When the bread was cooked we ate it with some pumpkin soup Maureen made us. It was delicious! We had a small liturgy in the chapel and had Reconciliation with Father Chris. Then we walked up a hill where we had a view of the city and then we walked back to the retreat.

By Jovan, Julia, Joshua and Margaret.

